

Culturally and Linguistically Inclusive Schools

Course Objectives

When participants successfully complete this course, they will be able to:

- describe and apply concepts related to creating culturally and linguistically inclusive schools;
- conduct and reflect upon an environmental scan of their school community, or an educational setting with which they are familiar;
- reflect upon their role in a culturally and linguistically diverse environment;
- create a values statement about their personal and professional beliefs related to fostering globally-minded perspective and supporting newcomer learners;
- respond to newcomer and language learner profiles by providing next steps to support students;
- create an action plan for their continued learning and enhanced practice that responds to learner global-perspective, newcomer learners, and/or language learners.



Assessment

This asynchronous course is divided into four modules as shown in the outline below. Also shown are the 16 tasks that must be completed to successfully complete this course and receive the certificate and badge.

Module	Dates	Assessments
Introductory Module	March 10 - March 12 30 min- 1 h	<ul style="list-style-type: none"> • Self-Efficacy Pre-test • Discussion Forum: Introduce Yourself
Module 1: A Globally-minded Perspective	March 12- March 28 8-10 hours	<ul style="list-style-type: none"> • My Cultural Tree • Learning About Cultural Difference • Environmental Scan and Reflection • Discussion Forum: Critical Language Awareness & Visible Thinking
Module 2: The Newcomer Learner	March 28- April 14 6-7 hours	<ul style="list-style-type: none"> • Supporting Newcomer Learner Adjustment • Values Statement • Discussion Forum: Classroom Mentors and Mindfulness
Module 3: The Plurilingual Learner	April 14 – May 2 6-7 hours	<ul style="list-style-type: none"> • Creating Your Language Profile • Assessing Language Proficiency • Discussion Forum: Oral Corrective Feedback and Essential Vocabulary Instruction
Module 4: Culturally and Linguistically Engaging Environments	May 2 May 24 7-8 hours	<ul style="list-style-type: none"> • Intercultural Connections in Action • Discussion Forum: Identity Affirmation and Multilingual Learning Spaces • Personal Action Plan • Self-Efficacy Post-test
Course wrap-up	Up to May 30	(for extensions, extra feedback, etc., if necessary)