

## Artificial Intelligence Document Guide

AESD has provided tailored guides for administrators, staff, students, and parents and guardians to foster a supportive and informed community, ensuring that AI is used to enhance education while safeguarding the interests of all stakeholders. Each guide addresses the specific needs and concerns of the targeted audience and includes best practices to ensure ethical, effective, and safe AI implementation.

Document	Document Highlights	Link
Approved AI Platforms and Professional Learning Links	<p>This document outlines the approved AI platforms for use in AESD, along with guidelines for ethical and effective implementation.</p> <p>It also contains links to self-directed professional learning for each platform.</p>	<a href="#">Access Document Here</a>
Administrator Guide	<p>This guide supports school administrators in effectively integrating AI by aligning with educational goals, ensuring compliance, fostering teacher training, and promoting responsible, inclusive, and monitored use.</p>	<a href="#">Access Document Here</a>
Teacher Guide	<p>This guide can be used to effectively integrate AI tools into classroom practices while ensuring academic integrity, data privacy, and maintaining a balance between AI use and human interaction.</p>	<a href="#">Access Document Here</a>
Student Guide	<p>This guide can be used by students to learn how to responsibly integrate AI tools into their work, enhance their learning, and understand when and how to properly use AI under their teacher's guidance.</p>	<a href="#">Access Document Here</a>
Parent/Guardian Guide	<p>This guide can be used by parents and guardians to understand how AI can impact their child's education and to learn how to support safe and responsible use of AI tools at home.</p>	<a href="#">Access Document Here</a>
Suggested AI Activities	<p>This document provides suggested initial activities for teachers to integrate the approved AI platforms into their curriculum.</p>	<a href="#">Access Document Here</a>