# ASD-N AI SKILLS CONTINUUM

"Al curricula should cover the impact of AI on our lives, including the ethical issues it raises, as well as age-appropriate understanding of algorithms and data, and skills for the proper and creative use of AI tools including GenAI applications." (UNESCO, <u>Guidance for Generative AI in Research and Education</u>, 26)



Al skills are applicable across all learning areas and are not exclusively tech-based. Civics, digital literacy, personal wellness, scientific inquiry, and societal analysis are some of the areas teachers can incorporate instructional practices to foster Al skill development. At the school level, teacher teams are further encouraged to discuss these skills and use curriculum mapping to make informed decisions about where these skills can be enacted in the curriculum within their school.

#### BY THE END OF THESE PROGRAM BLOCKS, LEARNERS WILL:



- define AI and give examples of its uses;
- consider the implications of privacy, including how data and algorithms shape their online experience.
- explore how AI chatbots can provide help;
- reflect on the benefits and drawbacks of Al;
- consider the benefits and risks of facial/biometric recognition.

- consider how to collaborate with Al ethically and effectively;
- explore how to engineer effective prompts;
- recognize the difference between plagiarism and collaboration;
- critically evaluate information generated by AI;
- define bias and apply it to understanding Al.

- understand and reflect upon the social implications of Al;
- use AI as a tool for problem solving;
- consider the positive and negative effects of AI on human agency;
- consider how AI further marginalizes certain demographics and data-poor regions;
- consider and reflect upon real world applications of Al.



### LESSONS TO SUPPORT ASD-N AI SKILLS CONTINUUM GRADES 6-8



LESSON PLANS ARE HOUSED ON THE ASD-N AI SHAREPOINT, BUT CAN ALSO BE ACCESSED BY CLICKING THE LINKS BELOW:

Skill Descriptor Students will	Links to Lesson Plans
define AI and give examples of its uses.	What is AI?  How AI Works  AI Bingo
consider the implications of privacy, including how data and algorithms shape their online experience.	Al Algorithims: How Well Do They Know You?  YouTube Scavenger Hunt  Training Data and Machine Learning
explore how AI chatbots can provide help.	Al Chatbots and Friendship  Al Chatbots: Who's Behind the Screen  Al Chatbots (focus on Siri, Alexa, etc.)
reflect on the benefits and drawbacks of Al.	Our AI Code of Ethics  Societal Impact of Generative AI  Senses vs. Senses *Science connection
consider the benefits and risks of facial/ biometric recognition.	Facing Off With Facial Recognition



## LESSONS TO SUPPORT ASD-N AI SKILLS CONTINUUM GRADES 9-10



LESSON PLANS ARE HOUSED ON THE ASD-N AI SHAREPOINT, BUT CAN ALSO BE ACCESSED BY CLICKING THE LINKS BELOW:

Skill Descriptor Students will		Links to Lesson Plans
consider how to collaborate with AI ethically and effectively;	Interview with ChatGPT	Using the SPACE framework to write with AI
explore how to engineer effective prompts;	Prompt Engineering	
recognize the difference between plagiarism and collaboration;	Artificial Intelligence: Is It Plagiarism?	Collaboration vs. Plaigiarism
critically evaluate information generated by AI;	Artificial Common <u>Sense</u>	Developing a       YouTube Socratic       Analyzing GenAl         Critical Eye       Seminar       Output
define bias and apply it to understanding Al.	Understanding Al Bias	How Al Bias Impacts Our Lives



## LESSONS TO SUPPORT ASD-N AI SKILLS CONTINUUM GRADES 11-12



LESSON PLANS ARE HOUSED ON THE ASD-N AI SHAREPOINT, BUT CAN ALSO BE ACCESSED BY CLICKING THE LINKS BELOW:

Skill Descriptor Students will	Links to Lesson Plans
understand and reflect upon the social implications of AI.	Facial Recognition for  Good, Evil, & Everything in Between  Mathematical Media  Understanding the Role of Algorithms in Decision-Making through Social Media
use AI as a tool for problem solving.	<u>Using Al to Solve</u> Environmental Problems
consider the positive and negative effects of Al on human agency.	Generative Al & Us: Human  Agency in the Era of Creative Machine  The Effects of Al on Human Agency
consider how AI further marginalizes certain demographics and data-poor regions.	An Equity Lens on Artificial Exploring Algorithmic Intelligence Biases
consider and reflect upon the real world applications of AI.	Algorithms in my World

