

5 TIPS

FOR ETHICAL STUDENT USE OF GENERATIVE AI



1

YOUR GUIDE ON THE SIDE

AI can perform a variety of tasks. Some of these tasks can be leveraged to improve existing work, break down complicated topics, and to get unstuck on new topics. AI can be used to *support* your work, but not *be* your work.

2

YOU ARE THE CREATOR

Don't forget that you are the owner of your thinking and your work. While AI can *challenge* and *extend* your thinking, it should not *replace* your thinking. Take pride in what makes your work uniquely "you".



3

RECOGNIZE BIASES AND MISINFORMATION

When using AI-generated materials, maintain a critical eye as the content has a tendency to be biased and unreliable. It also lacks transparency and is not inclusive of perspectives from data-poor regions and marginalized groups. Ask yourself, *Whose voices are missing?* and *Where does my voice go when I input my ideas on an AI platform?*



4

CITE YOUR SOURCES

Just as we acknowledge human sources, any significant insights or phrases you borrow from AI should also be properly cited. Proper format for citation of AI can be found [here](#).



5

CLARIFY WITH YOUR TEACHER

Always ask your teacher for clarification when using generative AI.



HOW TO COLLABORATE WITH AI ON LEARNING TASKS

	SUPPORTED USE	UNSUPPORTED USE
USING AI FOR WRITING AND REPRESENTING	<u>Properly citing</u> AI as a source when using it to support your work.	Asking AI to complete all or a portion of your assignment by providing content to plagiarize.
	Seeking further clarification about what a question or assignment is asking you to do.	Requesting direct answers to questions and assignments without constructing an original response.
	Asking AI to identify potential issues with writing traits in your work. Example prompts: “Read this passage and... <ul style="list-style-type: none">• ...identify examples of subjectivity.”• ...identify spelling errors.”• ...suggest subject-specific vocabulary.”	Asking AI to revise and edit your work without your active participation in the process.
	Using AI to generate a visual representation of your ideas on a topic, and evidence of prompt engineering with revisions.	Asking AI to complete the visual assignment without your active participation in the process.
USING AI FOR RESEARCH	Viewing AI-generated content with a critical eye and validating the information by cross-referencing with other sources.	Accepting AI-generated content as fact.
	Recognizing that there are inequities present in AI-generated content. Marginalized voices are not equally represented.	Assuming that AI-generated content is without bias and stereotypes.
	Seeking guidance on how to properly cite and reference sources used in an essay or project.	Asking for a pre-written bibliography or list of sources without conducting personal research.
	Asking for recommendations on related sources to further explore the topic.	Using AI exclusively as your source of research.
USING AI FOR READING	After reading or viewing, asking for clarification on a confusing concept or passage.	Asking for a summary or paraphrase of the passage instead of reading or viewing it.
	Asking for guidance on how to analyze or approach a text.	Asking for the main points or key ideas of the text without making any personal effort to comprehend it.