



Appendix B: Learner Reflection

NAME		FACILITY	
TITLE OF LEARNING ACTIVITY		For Books/Articles: <i>Cite the source</i> <ul style="list-style-type: none">Books/Articles in Print (Author. (Year). Title of work).Online Sources (Author or Site Name. (Year). Title of work. URL).	
<input type="checkbox"/> Workshop, Seminar, Conference, Institute <input type="checkbox"/> Webinar <input type="checkbox"/> Community of Practice <input type="checkbox"/> Read/Document Review			
Date of Activity	Eligible PL Hours		

Why did you want to participate in this learning opportunity?

(Stretch your thinking beyond “the hours”! Ex. What interested you about the topic? OR How is it connected to your current role? OR What goal of yours would be supported by this PL?)

What was one key idea, skill, or attitude that you were drawn to? Why?

In what ways might this learning connect to your current role or practice?

(Do you notice connections to the NBCF-E?)

What are you curious to know more about? What will be your next step?

**The CAT-RG is a valuable tool to support continued learning as it presents opportunities to strengthen pedagogical practices and provisions. [collaborative-assessment-reflective-guide.pdf \(gnb.ca\)](https://www.gnb.ca/collaborative-assessment-reflective-guide.pdf)*

