

# Professional Learning – Guidelines

## ANGLOPHONE SECTOR

### Early Learning and Development

### Department of Education and Early Childhood Development



## OVERVIEW

This document outlines the current professional learning (PL) activities recognized under designation for the anglophone sector.

Contact an Early Learning Consultant in your district with questions about PL opportunities. PL opportunities not identified below can be directed to an Early Learning Consultant and will be validated at the discretion of the district.

For questions regarding designation requirements connected to PL, contact Early Learning and Child Care licensing staff.

It is the responsibility of the operator to ensure the educators working in their facility complete all PL requirements.

## PROFESSIONAL LEARNING ACTIVITIES

Learning Activity	Hours Allocated	Documentation Required
Podcasts, Webinars, Workshops, Seminars, Conferences (Virtual or in person)	Hour for hour	<ul style="list-style-type: none"><li>• Certificate of Completion</li><li>• Appendix A – Learner Reflection</li></ul>
Online Training Modules <i>(Not Applicable: The Introduction to Early Childhood Education Online Course, Introduction to Early Learning and Childcare Online Course, and Orientation to Early Childhood Education Online Course).</i>	Minimum estimated time to complete each module	<ul style="list-style-type: none"><li>• Certificate of Completion</li><li>• Appendix A – Learner Reflection</li></ul>
Communities of Practice - Lead or hosted by Early Childhood Services in each school district	At the discretion of the district	<ul style="list-style-type: none"><li>• Certificate of Completion</li><li>• Appendix A – Learner Reflection</li></ul>
Reading or reviewing documents/articles/books related to Early Childhood Education, the NBCF-E, pedagogical practice	3 Articles = 1 hour 1 Book = 2 hours	<ul style="list-style-type: none"><li>• Appendix A – Learner Reflection <i>(A minimum of one reflection form is required for the 3 articles and/or book)</i></li></ul>

If no certificate is issued, the following information must be submitted on a separate document for validation: educator name, date, title of event/podcast/webinar, number of PL hours, the presenter/organizer name, and operator signature. If provided, an agenda or description of the event could also be included.