

Appendix A – Learner Reflection

Professional Learning – Anglophone Sector

Early Learning and Development

Department of Education and Early Childhood Development



This reflection form is intended to help deepen your thinking about a professional learning experience. The operator may ask you to share your reflection to support professional growth, annual reviews, or Quality Improvement Plans (QIPs). Early Learning and Childcare Licensing staff generally do not require access to learner reflections. However, if clarification is needed for designation purposes—such as verifying training hours or type of training—they may review the reflection form. In all other cases, sharing your reflection is at your discretion.

Learner Name		Type of Learning Activity
		<input type="checkbox"/> Workshop, Seminar, Conference, Institute <input type="checkbox"/> Webinar <input type="checkbox"/> Podcast <input type="checkbox"/> Community of Practice <input type="checkbox"/> Books/Articles (Cite the source) <ul style="list-style-type: none">• Books/Articles in Print (Author. (Year). Title of work).• Online Sources (Author or Site Name. (Year). Title of work. URL).
Early Learning and Childcare Facility Name		
Title of Learning Activity		
Date of Activity	Eligible PL Hours	

Why did you want to participate in this learning opportunity? What goal of yours would be supported by this PL?

What was one key idea, skill, or attitude that you were drawn to? Why?

In what ways might this learning connect to your current role or practice? Do you notice connections to the NB Curriculum Framework ~ English and/or the NB Quality Framework?

What are you curious to know more about? What will be your next step?

*The CAT-RG is a valuable tool to support continued learning as it presents opportunities to strengthen pedagogical practices and provisions ([Collaborative Assessment Reflective Guide \(CAT-RG\)](#))